

LEMBAR PENGESAHAN SKRIPSI

Skrripsi yang berjudul “Meningkatkan Hasil Belajar Siswa Melalui Model Pembelajaran Tutor Sebaya Pada Materi Teorema Pythagoras Di Kelas VIII SMP Negeri 6 SATAP Telaga Biru”

Oleh

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Hari/Tanggal : Selasa, 14 Januari 2025
Waktu : 09.00 WITA
Tempat : Ruang Sidang Matematika/Via Google Meet


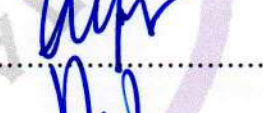
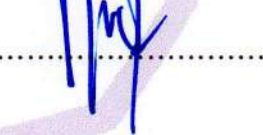
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ABSTRACT

Wahid Mohamad, Student ID Number: 411418009, 2025. Improving Student Learning Outcomes through the Peer Tutoring Learning Model on Pythagorean Theorem Learning Material in Class VIII at SMP Negeri 6 SATAP Telaga Biru. **Undergraduate Thesis.** Study Program of Mathematics Education, Department of Mathematics, Faculty of Mathematics and Natural Sciences, Universitas Negeri Gorontalo.

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This study aims to improve student learning outcomes through the peer tutoring learning model on the Pythagorean theorem learning material. The study is a classroom action study, with the subjects being 26 students of Class VIII in the 2023/2024 academic year. Data collection included observation and test. Data analysis involved analyzing teacher observation, student observation, and student learning outcome test. Several procedures were conducted: planning, implementation, observation, and reflection. These were carried out in two cycles. The findings indicate that implementing the peer tutoring model on the Pythagorean theorem learning material was conducted based on the lesson plan, creating a conducive learning environment and improving student learning outcomes. The findings showed an improvement in the teacher's ability to manage learning, increasing from 65.63% in cycle I to 81.25% in cycle II. Similarly, student activity increased from 64.58% in Cycle I to 80.21% in Cycle II. Consequently, student learning outcomes in mathematics also improved, with test scores increasing from 59.09% in cycle I to 86.36% in cycle II.

Keywords: Learning Outcomes, Peer Tutoring, Pythagorean Theorem.

